



## **Communication Support for Verbal Children with Autism Spectrum Disorder (ASD)**

**For further information regarding session dates, times and costs please contact The Teaching School Office** (details can be found at the bottom of this flyer).

### **Target Audience**

This course has been written for staff who support children and young people of any age who have social communication difficulties including those with ASD. It is recommended that SEN Coordinators, Teachers and Teaching/Therapy Assistants

### **Programme Outline**

This UPDATED specialist course will provide delegates with theoretical knowledge and an abundance of practical skills and ideas to support children and young people with autism and/or social communication needs.

This national training programme reflects the changes in diagnostic criteria and includes a whole session on managing pupils with sensory conditions in the classroom. It provided a great overview into good communication practice with those with ASD and has plenty of 'hands on' activities which help to apply the learning and makes the course very interactive.

For further details and bookings please contact **Gemma Wesley:**

 **01472 582557**

 **[office@humberteachingschool.co.uk](mailto:office@humberteachingschool.co.uk)**

## **Communication Support for Verbal Children with Autism Spectrum Disorder (ASD)**

This programme is delivered by an experienced ELKLAN<sup>®</sup> trained tutor.



### **Course Content**

#### **What is Autism?**

Understand the main aspects of ASD; know the range of ASD difficulties; understand how each main aspect of ASD affects the child at school.

#### **Using Structure with Children with ASD**

Understand physical and visual structure and why they are important; understand some of the barriers; explore ways of adding physical and visual structure to the environment.

#### **Developing Communication**

Use specific strategies to improve the child's understanding; learn how to support the development of abstract emotions.

#### **Developing Interaction**

Understand how a lack of theory of the mind affects the child with ASD; know how to use comic strip conversations as an effective tool to promote social interaction.

#### **Behaviour is Communication**

Explore the possibility that the child may be communicating through their behaviour; understand the sensory difficulties children with AS can have.

**Delegates will be registered with ELKLAN<sup>®</sup> and given access to an e-portfolio.**

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