

The Humber Teaching School

Guidance for Specialist Leaders of Education

School-to-School Support

The Humber Teaching School, led by Healing Academy in association with Leading Learning Forward TSA, is responsible for appointing Specialist Leaders of Education (SLEs), ensuring their professional development in this role, brokering deployment and monitoring performance.

Role

The SLE role focuses on building the leadership capacity of middle and senior leaders in other schools so that they can lead their own teams and improve practice within their own schools. This may be done in a variety of ways such as:

- one-to-one peer coaching
- facilitated group support
- data analysis
- coaching
- joint action-planning.

Responsibilities

- The SLE will primarily engage in a coaching role but they will use mentoring and coaching skills to work with colleagues enabling them to identify improvement needs and act upon these, strengthening and developing their leadership, and improving the school outcomes.
- The SLE will be expected to work to achieve improvement against impact measures which are agreed and brokered with the client Headteacher, the SLE and the Teaching School.
- The impact measures will be summarised in the form of an SLE partnership briefing paper, written in partnership with the Headteacher and Teaching School.

Through a process of self-evaluation, Headteachers will work in partnership with the designated SLE and the TSA to identify a range of school improvement impact outcomes which would benefit from the support of a SLE.

At the outset of a piece of work to be undertaken by an SLE an evaluation strategy and clear planned outcomes will be agreed.