

The Humber Teaching School Literacy Network Meeting and Training



**Join The HTS
Literacy Net-
work Group**

**Develop your
leadership skills**

**Fully Under-
stand Barriers
to Literacy**

**Know how to
strategically im-
prove reading &
writing**

**For further information regarding session dates,
times and costs please contact The Teaching
School Office (details can be found at the bottom of
this flyer).**

The Humber Teaching School Literacy Network Meeting

Designed for Primary Literacy Leaders

Join this network to develop a strategic approach to leading Literacy across your school, improve teaching strategies and ensure that interventions are closing gaps.

Led and Delivered by **Mia Sneyd**, a national Educational Consultant leading on Literacy across the curriculum, English and Teaching & Learning. She is an accredited Inference Trainer and works closely with schools, Local Authorities and Trusts to develop reading comprehension.

Key Information

The aim of the group is to develop a strategic approach to leading Literacy across your Primary school.

During the session, you can expect:

- Training and training material that will allow you to further develop practice within your school
- Leadership support to achieve your school's priorities
- Sharing of best practice from local schools and beyond
- The latest update on curriculum developments and initiatives
- Access to personalized support for your school

Please contact: **Lauren Hoyle** or **Gemma Wesley**



01472 582557



office@humberteachingschool.co.uk

Testimonials

Mia is very knowledgeable and enthusiastic about Literacy, which in turn has enthused all our staff.

J. Sargent, Timbertree Academy

Knowledge of Literacy is incredible... well-structured sessions.

R. Tanser, N. E. Lincs

Lots of great information, well-prepared... excellent information.

J. Thompson, Stallingborough CE

Great ideas to take away to school from display to activities... practical ideas backed with theory is always useful.

T. Whiting, Stanford Primary

