

National Professional Qualification for Middle Leadership (NPQML)

Programme Start Date:	October 2018 or Spring January 2019
Duration:	6 to 12 months
Venue:	The Humber Teaching School at Healing School—A Science Academy Leading Learning Forward Teaching School at St. Hugh's Nation Teaching College, Scunthorpe
Programme Fee:	£1,099, group discounts may be available on request.

Target Audience

You should be/aspiring to be a middle leader in a school with the responsibility of leading a team; for example you may be a key stage leader, a curriculum area leader, a subject leader, a special educational needs coordinator (SENCO), or a head of department. This includes those who are, or are aspiring to be, a middle leader with cross-school responsibilities, for example, a Specialist Leader of Education (SLE).

What is involved?

For the NPQML, the normal duration of study is from 6 months to 12 months (2 or 3 terms). Depending on your experience and other commitments, you could complete in 6 months or it may take a maximum of 12 months.

You'll need to complete 1 induction session, 6 module and webinar sessions as well as a final assessment. Each module requires attendance at a series of online and face-to-face sessions with practical learning in your school as well as extended learning, reading and reflection. You will undertake professional learning with support and guidance from our team of experienced school leaders and facilitators. A total of 110 study hours is required.

Study Exemptions

You may be exempt from some study modules if you've completed an NCTL leadership development programme or undertaken a Master's or another type of postgraduate course.

Please contact: **Helen Smith**



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'The facilitator said at the start that this was going to be the best training we would ever be involved in and he was right – fantastic!'

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Content areas

The NPQ content and assessment framework identified 6 content areas, for each NPQ level, which set out *what* a leader should know or be able to do.

The 6 content areas are common to each NPQ level, but the knowledge and skills within them increases in sophistication, depth and breadth progressively through the NPQ levels. They are:

- Strategy and Improvement
- Teaching and Curriculum Excellence
- Leading with Impact
- Working in Partnership
- Managing Resources and Risks
- Increasing Capability

The NPQ content and assessment framework identified 7 leadership behaviours, common to each NPQ level, which set out *how* the best leaders operate. They are:

- Commitment
- Collaboration
- Personal Drive
- Resilience
- Awareness
- Integrity
- Respect

NPQ leaders will work with participants to evaluate the participant's strength in each behaviour theme at the beginning of the NPQML, and plan how the participant will develop these behaviours during their NPQ study.

Assessment Criteria and Tasks

For each content area, participants will be assessed against the assessment criteria listed for the NPQML, through a series of defined assessment tasks according to the national mark scheme provided by the DfE. Participants will be expected to draw upon the relevant bodies of research of examples that relate to the nature of their project.

Each NPQ level has defined tasks setting out how participants must be assessed. Each participant will need to complete a project with supporting evidence for submission as part of the assessment stage.

For the NPQML, this consists of one project, split into two parts. Further details will be shared with participants at the induction meeting.

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Please send your completed HTS official application form to:

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