



Outstanding Teaching Assistant Programme (OTAP)

For further information regarding session dates, times and costs please contact The Teaching School Office (details can be found at the bottom of this flyer).

Target Audience

This programme is for Teaching Assistants who are or who have the potential to be outstanding in their roles. It is intended to develop the potential for TAs to have a wider impact on improving the quality of teaching and learning across the school.

Aims

- Place a greater emphasis on the purpose and value of the lessons they support
- Raise levels of engagement and achievement in learning
- Use different methods and styles of support to challenge learners
- Innovate and take risks
- Have a bigger impact on the planning and assessment for the learners they support
- Demonstrate a higher level of understanding of Teaching and Learning
- Be able to coach colleagues to raise performance

What does it involve?

The programme will focus on a range of aspects of teaching and learning such as challenge, engagement, assessment, differentiation, questioning and planning. These are facilitated practical session and lesson observations at the host school, with linked practical tasks back in the participant's own school to apply what they learn.

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- What an outstanding Teaching Assistant looks like
- Coaching
- Key definitions and audits of strengths and weaknesses
- New learning on differentiation
- In school practice
- Developing a success criteria
- Action planning and evaluation
- Effective questioning
- Understanding assessment

Commitment

Each programme comprises one half day and two full days over a five week period. The key ingredient is the opportunity to share previous experience, existing expertise and new learning with colleagues in a safe, supportive and challenging environment. Participants will feel inspired and motivated to take their learning back into their schools to have an immediate impact on their own practice with the pupils they support, their SEN colleagues and the wider teaching staff. Delegates must attend all sessions to be accredited.

Impact

Head-teachers and delegates are telling us that the Outstanding Teaching Assistant Programme is having a huge impact on the role of the TA in the mainstream classroom.

'I have found a whole new enthusiasm for how I approach work... I now believe in myself and I am more aware of how I encourage children to develop their learning.'

To book a place or for further information please contact: **Gemma Wesley:**

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